Racial Justice Research and Practice Dialogue Series
Event 1 – Health, Mental Health, and Trauma-Informed Pedagogy

October 14, 2020

Intersession Homework (for 2nd Session Participants)

Please respond to the following prompts in the form of a written journal entry (approximately one half to one page per prompt). Each prompt is divided between parallel questions for faculty and students.

1. Have I examined my own racially just narrative?
   What have I learned about my own race?
   What does a racially just John Jay look like?

2. What evidence have I received that I belong here?
   What evidence have I received that I do not belong here?
   Who has been primarily influential in communicating both these things to me?

3. Lastly, in the context of doing "no harm" -- creating and reshaping systems that do no harm -- where can I begin to do this work for myself given my own positionality?

Required Readings


**Supporting Literature**


**Multimedia**


https://www.youtube.com/watch?v=QRL2hgaRonY&app=desktop

https://www.oneyoufeed.net/ruth-king/

Lenwood Hayman: Radical Love as a Public Health Initiative (Video): https://youtu.be/Q_w3_QC5Sbo

Michelle Chatman: Healing the Harm in Schools (Video): https://youtu.be/Q_w3_QC5Sbo